I am a Poem Generator
4-5 Grade Level

OBJECTIVES	This generator will help the kids understand how poetry works and they will get the satisfaction of being able to make there own poem.
MATERIALS	1. Print outs of the generator, enough for each child 2. Scrap paper for them to be able to brain storm some different options for the generator questions 3. Make sure every student has a writing utensil
PROCEDURES	1. Give everybody a copy of the generator 2. Read the questions out loud and explain them to the kids 3. Brain storm with the kids on what some of the options could be for the questions and write them on the board
ANALYSIS	To make the student understand how poetry can work and make them understand that they don't have to be super creative or talented to be able to make a poem. Also it helps to think about words and how they rhyme or go together if they choose to have there poem rhyme.
STANDARDS	4.3.5 Define figurative language, such as similes, metaphors, hyperbole, or personification, and identify its use in literary works. • Simile: a comparison that uses like or as • Metaphor: an implied comparison

	• Hyperbole: an exaggeration for effect • Personification: a description that represents a thing as a person

First Stanza
I am
(two special characteristics you have)

I wonder
(something you are curious about)

I hear
(an imaginary sound)

I see
(an imaginary sight)

I want
(an actual desire)

I am
(first line of the poem repeated)

Second Stanza
I pretend
(something you actually pretend to do)

I feel
(a feeling about something imaginary)

I touch
(an imaginary touch)

I worry
(something you really worry about)

I cry
(something that makes you sad)

I am
(first line of the poem repeated)

Third Stanza
I understand
(something you know is true)

I say
(something you believe in)

I dream
(something you actually dream about)

I try
(something you try hard to do)

I hope
(something you actually hope for)

I am
(first line of the poem repeated)